# JAMESTOWN COMMUNITY COLLEGE

**State University of New York** 

# INSTITUTIONAL COURSE SYLLABUS

Course Title: European Union

Course Abbreviation and Number: POL 2860 Credit Hours: 3 Course Type: Lecture

**Course Description:** Students will examine the history, politics, and economics of the European Union. Students will complete the course by participating in a required Model European Union simulation sponsored by SUNY for students across the SUNY system. The MEU simulates policymaking at the ministerial and head of government levels, providing students with an exceptional opportunity to develop their skills in diplomacy and governance. The simulation is held offsite each spring at a location determined by SUNY.

Permission of instructor required.

# **General Education Requirements Met**

SUNY JCC

Social Sciences Scientific Reasoning
Applied Learning

#### **Student Learning Outcomes:**

Students who demonstrate understanding can:

- 1. Describe major concepts and thories of at least once discipline in the social sciences. [SUNY Gen Ed Social Sciences]
- 2. Demonstrate an understanding of the methods social scientists use to explore social phenomena. [SUNY Gen Ed Social Sciences]
- 3. Effectively apply knowledge and skills to a real-world experience, creative project, or independent intellectual investigation. [JCC Gen Ed Applied Learning]
- 4. Thoughtfully reflect on connections between concepts studies in the classroom and insights gained from an applied learning experience/project. [JCC Gen Ed Applied Learning]

### **Topics Covered:**

- The concept of "Europe" from the Roman Empire to the end of the Cold War
- History of the creation and expansion of the European Union
- European Communities (Committee of Regions)
- The structure of the organizations within the European Union
- The European Council, European Commission, The Council of Europe, The European Parliament, and the Court of Justice for the European Union
- Formulating common policy in the European Union
- Voting structures of the EU: Qualified majority vote vs. unanimity
- Status and agency of under-represented groups in the European Union
- European Federalists vs Nationalists ("Euro-skeptics")
- Process for adding new states to the European Union
- MEU simulation preparation and participation

## **Information for Students**

- Expectations of Students
  - Civility Statement
  - Student Responsibility Statement
  - Academic Integrity Statement
- Accessibility Services

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.

- Get Help: JCC & Community Resources
- Emergency Closing Procedures

• Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0 B+=3.5 B=3 C+=2.5 C=2 D+=1.5 D=1 F=0

• Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Spring 2024